

Adopted: April 14, 1998

ACADEMIC SENATE  
OF  
CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

AS-495-98/1C  
RESOLUTION ON  
INTEGRATED MODES OF INSTRUCTION

- WHEREAS, Faculty have developed a new and effective modes of integrated instruction, such as the studio/lab; and
- WHEREAS, The campus and CSU administrations have supported new modes of instruction by providing funds and facilities; and
- WHEREAS, Current system and campus policies regarding facility use, scheduling and faculty assigned time do not always accommodate these new modes of instruction, causing considerable difficulties for faculty and students; therefore, be it
- RESOLVED: That the Academic Senate acknowledge the development of new instructional modes as intrinsic to the evolution of current curriculum and pedagogy of the University; and, be it further
- RESOLVED: That the University administration examine local campus policies for barriers to the implementation of new modes of instruction and make revisions as necessary; and, be it further
- RESOLVED: That the Academic Senate shall request that the President communicate to the CSU administration the need to update system policies regarding facilities use, scheduling, and faculty assigned time in order to accommodate these modes of instruction; and, be it further
- RESOLVED: That Curriculum Committee course proposal paperwork be updated to reflect flexibility in modes of instruction.

Proposed by the Academic Senate  
Instruction Committee  
January 15, 1998  
Revised February 12, 1998  
Revised April 13, 1998

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**Memorandum**


JAN 13 1999

SAN LUIS OBISPO  
CA 93407

Academic Senate

To: Myron Hood  
Chair, Academic Senate

Date: January 8, 1999

  
From: Warren J. Baker  
President

Copies: P. Zingg, L. Dalton,  
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P. Lee, H. Hellenbrand,  
P. Bailey, S. Roper

Subject: Academic Senate Resolution AS-495-98/1C (Resolution on Integrated Modes of Instruction)

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I hereby accept this Resolution and thank the Academic Senate for its encouragement of faculty to explore innovative ways of teaching our students, including the integration of different modes of instruction within a particular course.

With respect to the request for the administration to examine local campus policies and practices regarding barriers to implementation of innovative instruction, by copy of this memorandum I am asking the areas of Academic Affairs, Institutional Planning and Analysis, Administration and Finance and Facilities Planning, to be alert to these issues and to work with individual faculty or departments as needed. I will remind the deans, too, that they share this responsibility with the central administration. Generally speaking, I believe we have the flexibility to support integrated modes and hope that we continually look at ways to improve our processes.

In addition, I will, along with the Provost and the Vice President for Administration and Finance, continue efforts to encourage the CSU System to recognize local differences through providing more flexible reporting requirements and standards.

Enclosure: AS-495-98/1C